

关于 2020 级研究生培养方案补充说明

根据《太原理工大学来华留学生学籍管理规定（试行）》（校发〔2020〕13号）和《太原理工大学来华留学生学位授予实施办法》（校发〔2020〕37号）的有关规定，2020级研究生的培养方案做出如下补充说明：

1. 《中国概况》、汉语及相应学科专业规定的课程为必修课，对于已经修过且通过考试课程的学生，以及 HSK 已经通过相应等级的学生，可以申请免修该门课程，并填写免修申请，但在期末要参加该门课程的考试，通过考试后，获得学分，成绩以实际成绩为准。

2. 理工类专业（不含建筑学、城市规划及数学学院所属专业）和经济管理类学科专业的硕士研究生必须选择不少于 6 学分的数学类课程，其余学科专业不需要选择数学课。

3. 对于同等学历的研究生（例如：硕士学历取得后又申请硕士学历），可申请免修除《汉语》《中国概况》《中国文化》之外的其他公共课程。

特此说明

国际教育交流学院

2020 年 10 月 5 日

Supplementary Notes on the 2020 Graduate Training Program

In accordance with the relevant provisions of the "Regulations on the Management of International Students in China of Taiyuan University of Technology (Trial)" (University Fa [2020] No. 13) and the "Implementation Measures for the Granting of Degrees for International Students of Taiyuan University of Technology in China" (University Fa [2020] No. 37), The following supplementary explanations are made on the training plan for 2020 graduate students:

1. "China Overview", Chinese language and the courses required by the corresponding disciplines are compulsory courses. For students who have taken and passed the examination course, and students who have passed the corresponding HSK level, they can apply for exemption from this course and fill in the exemption application , But at the end of the semester, you must take the exam for this course. After passing the exam, you will get credits. The scores are subject to actual results.

2. Science and engineering majors (excluding majors of the School of Architecture, Urban Planning and Mathematics) and economics and management majors must choose not less than 6 credits of mathematics courses, and other majors do not need to choose mathematics courses.

3. For graduate students with equivalent academic qualifications (For example: apply for a master degree after obtaining a master degree) , they can apply for exemption from taking other public courses except "Chinese", "China Overview" and "Chinese Culture".

Hereby explain

College of International Education Exchange

October 5, 2020